



hull collaborative  
academy trust

## Dorchester Primary School PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium states-

**ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.**

Schools will target expenditure in the following 4 key areas:

**Development;** Training for staff- up skilling staff in identified areas of teaching and learning around PE

**Opportunity;** providing pupils with opportunities to be involved in all aspects of physical education and competition

**Experiences;** create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

**Legacy;** create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

### HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:



- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

<p><b>2019-20</b></p>	<p><b>Total fund allocated: £18,640</b></p>
	<p>Total spend: £19,000</p>

PE and Sport Premium Key Outcome	School Focus/ planned <b>Impact on pupils</b>  <i>Why is this a focus?</i>	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<p><b>Development;</b> CPD - Up skilling staff in identified areas of teaching and learning around PE.</p>	<p>Increase confidence, knowledge and skills of all staff in teaching PE, particularly sports the school struggles to facilitate, therefore facilitating high quality experiences for pupils. This gives them the best opportunity to nurture their interests</p>	<p>Coaching from First Step - CPD for staff on delivering an active curriculum and an extended range of skills</p>	<p>£3900</p>			

	SLT and PE subject lead to monitor and evaluate the assessment of pupil opportunities / development and progress in PE					
<b>Opportunity;</b> Providing pupils with opportunities to be involved in all aspects of physical education and competition	<p>Pupils will be exposed to a wider range of sports, giving them a greater chance of been involved in all aspects of the PE curriculum</p> <p>Pupils will have the opportunity to enter different competitions and showcase their learnt</p>	<p>Coaching from First Step – Coaches will teach sports we cannot facilitate e.g. lacrosse, archery, fencing</p> <p>Coaching from First Step Wild</p> <p>Humber Active Schools Membership</p>	<p>See above</p> <p>£1000</p> <p>£1500</p>			

	skills in a competitive environment. This also gives pupils the ability to demonstrate and hone their teamwork skills					
To continue development of opportunities for pupils to engage in healthy lifestyles / make healthy choices / develop sensory diets / input.	<p>Sports leaders will run different activities during playtime and lunch time that encourage children to engage, move, try out different equipment</p> <p>Key pupils will have access to relevant equipment that enables them to self-regulate</p>	<p>Continued training of sports leaders to deliver the Physical Education activities and games</p> <p>provide equipment for outdoor times – leading to engagement</p> <p>provide equipment to support sensory diets/breaks</p>	<p>£100</p> <p>£2500</p> <p>£1000</p>			

	and have bespoke sensory diet					
<b>Experiences;</b> Create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education	Pupils will be exposed to a wider range of sports and will have the opportunity to learn new skills giving them more chance to nurture their interests	Coaching from First Step – Coaches will teach sports we cannot facilitate e.g. lacrosse, archery, fencing	£3900			
<b>Legacy;</b> Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding.	Pupils will be able to use a wider and better quality of equipment	Purchasing new equipment to replace existing, older equipment	£2500			

<b>Provision of transport to and from sporting events</b>			£1000			
<b>Provision of subsidised afterschool sports clubs including boxing and dance</b>			£2000			
<b>Provision of new sports surface</b>			£7500			

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Completed by: \_\_\_\_\_

Date:

Review Date: