



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase in a wider range of sports provided for all pupils (this was planned for Summer Term for UKS2 and further opportunities provided for KS1) • Opportunities for staff to work alongside professional coaches delivering PE lessons • After school opportunities provided for pupils through the hiring of professional coaches to deliver clubs • Profile of physical exercise raised in KS2 through the 'Sports Leaders' initiative • More opportunities provided for pupils to participate in competitions, particularly SEND pupils • Introduction of intra-school competitions as a means of finishing a PE unit giving pupils the opportunity to demonstrate skills taught in a competitive scenario. Intra-school competitions hosted by 'Sports Leaders' 	<ul style="list-style-type: none"> • Increase the percentage of pupils meeting the required swimming standard by the time they leave primary school. (Less than half of Y6 pupils left primary school having met the national curriculum requirements for swimming last year 2019/20. As swimming is a life skill, we will prioritise this.) • Increase in targeted physical activity during break and lunchtimes. (Currently, there are not enough targeted activities to keep pupils active during break and lunchtimes – an ideal time to get pupils physical. We want pupils to exert energy during these times, which will contribute to their minimum daily 30mins of physical activity and promote their health and well-being.) • Offer a wide range of sports for pupils to participate in. (Pupils' understanding of, and participation in a wide range of sports is limited. They stick to what they know, therefore we want to expose them to a wider range of sports to capture the interests of a wider audience.) • Improve the offer of physical activity in EYFS. (Although there are lots of opportunities for physical development in EYFS, the environment is limited to what we can offer. Some investment in the outside area is needed to improve the space for physical development as well as increase the range of opportunities for physical development.) • Increase the amount of daily physical activity all pupils participate in. (We know that regular physical activity helps pupils not only physically but also mentally. Our aim is to encourage all pupils to take part in the daily mile regardless of their physical ability. We will invest in a daily mile track as well as scooters and pre-pedal bikes to allow access for all.)

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

recognize sporting aptitude and contribution.	resources for event			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All staff who deliver PE sessions to have appropriate knowledge and confidence to ensure high quality teaching and learning. - Staff to receive bespoke and expert CPD by shadowing external specialists where available and appropriate. 	<ul style="list-style-type: none"> - Release time for PE lead to observe / mentor / coach colleagues delivering PE sessions. - Staff 'up-skilled' in a range of sports so that they are able to deliver these effectively in future years. 	<p>10 days @ £150 per day = £1500</p> <p>£1320</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved. - Enable SEND pupils to access a range of physical activities. - Ensure all pupils become competent swimmers by the time they leave the school. - All pupils to access the daily mile. 	<ul style="list-style-type: none"> - Coaches for tennis, badminton, gymnastics (external venue) - Purchase of SEND friendly resources i.e. adapted cycles - For those pupils (currently in Y6) who did not pass swimming in Y4, additional swimming sessions. - Create a track on the playground. - purchase scooters and pre-pedal bikes. 	<p>£3000</p> <p>£2000</p> <p>£5000</p> <p>£2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer opportunities for pupils to take part in intra/inter school competitions. - Increase the percentage of pupils in every year group accessing competitive sport. 	<ul style="list-style-type: none"> - Membership of HAS to access competitions. - Trust wide / cluster competitions - Transport to and from competitions 	<ul style="list-style-type: none"> £1500 No cost £3000 		