



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase in a wider range of sports provided for all pupils (this was planned for Summer Term for UKS2 and further opportunities provided for KS1)</li> <li>• Opportunities for staff to work alongside professional coaches delivering PE lessons</li> <li>• After school opportunities provided for pupils through the hiring of professional coaches to deliver clubs</li> <li>• Profile of physical exercise raised in KS2 through the 'Sports Leaders' initiative</li> <li>• More opportunities provided for pupils to participate in competitions, particularly SEND pupils</li> <li>• Introduction of intra-school competitions as a means of finishing a PE unit giving pupils the opportunity to demonstrate skills taught in a competitive scenario. Intra-school competitions hosted by 'Sports Leaders'</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the percentage of pupils meeting the required swimming standard by the time they leave primary school. <b>(Historically, less than 70% of Y6 pupils have left Dorchester meeting the required swimming standards. In addition, as a result of the pandemic, years 5 and 6 have been particularly hampered as they have missed their statutory swimming curriculum and therefore this will need to be caught up on - Y6s are booked in for January/ February 2022)</b></li> <li>• Increase in targeted physical activity during break and lunchtimes. <b>Currently, Hull Tigers Trust facilitate a multi sports lunch time club for children to participate in on a Thursday. Sports Leaders have had training and are facilitating games on the playground for their phase at break and lunch time.</b></li> <li>• Offer a wide range of sports for pupils to participate in. <b>LTP that covers P.E curriculum and a range of afterschool clubs are made available to children.</b></li> <li>• Improve the offer of physical activity in EYFS. <b>(Although.)</b></li> <li>• Increase the amount of daily physical activity all pupils participate in. <b>(We know</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	<b>None Provided</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>None Provided</b>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	None Provided
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £ 18,640 (+ £14,662 carry over from 2020/21) = <b>£33,292</b>		<b>Date Updated:</b> 04/10/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>31.5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increase pupil participation in physical activity within and beyond the curriculum offer.</li> </ul>	<ul style="list-style-type: none"> <li>Investment in resources and environment in EYFS to enhance offer to pupils.</li> </ul>	£5000			
	<ul style="list-style-type: none"> <li>Invest in Tigers Trust to increase the percentage of pupils accessing high-quality sports coaching.</li> </ul>	£4500			
	<ul style="list-style-type: none"> <li>Engage more pupils in physical activity at break time and lunchtime by purchasing resources for, and putting together year group activity bags.</li> </ul>	£1000			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>6.8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Enhance pupils' interest in, and leadership of, sporting activities.</li> <li>Reward pupils who participate in sporting/physical activity beyond the curriculum offer.</li> </ul>	<ul style="list-style-type: none"> <li>Train and equip 2 x sports ambassadors from each year group (Y3-Y6)</li> </ul>	£692			
	<ul style="list-style-type: none"> <li>Purchase medals / trophies and certificates.</li> </ul>	£1000			

<ul style="list-style-type: none"> <li>- Celebrate pupil's motivation by hosting a family event to recognize sporting aptitude and contribution.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase trophies, refreshments for families, resources for event</li> </ul>	<p>£600</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>6%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- All staff who deliver PE sessions to have appropriate knowledge and confidence to ensure high quality teaching and learning.</li> <li>- Staff to receive bespoke and expert CPD by shadowing external specialists where available and appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>- Release time for PE lead to observe / mentor / coach colleagues delivering PE sessions.</li> <li>- Staff to take part in PE sessions being delivered by specialist coaches so that they are 'up-skilled' and that it is sustainable.</li> </ul>	<p>10 days @ £200 per day = £2000</p> <p>Built in to Tigers Trust cost</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>39%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.</li> <li>- Enable SEND pupils to access a range of physical activities.</li> <li>- Ensure all pupils become competent swimmers by the time they leave the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Gymnastics at external venue (for expert coaching)</li> <li>- Purchase of SEND friendly resources i.e. adapted cycles</li> <li>- Compete in Panathlon &amp; swimming competitions (travel costs)</li> <li>- Pupils in Y5 and Y6 who have missed out on swimming lessons, additional ones provided for them to 'catch-up'.</li> </ul>	<p>£3000</p> <p>£2000</p> <p>£5000</p>		

<ul style="list-style-type: none"> <li>- All pupils to access the daily mile.</li> </ul>	<ul style="list-style-type: none"> <li>- Create a track on the playground.</li> <li>- purchase scooters and pre-pedal bikes.</li> </ul>	<p>£3000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: <b>16.5%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Continue to offer opportunities for pupils to take part in intra/inter school competitions.</li> <li>- Increase the percentage of pupils in every year group accessing competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Membership of HAS to access competitions.</li> <li>- Trust wide / cluster competitions</li> <li>- Transport to and from competitions</li> </ul>	<p>£1500</p> <p>No cost</p> <p>£4000</p>		