

LKS2

Cycle 1

Fonética

Core Vocabulary

Children will learn the core vocabulary of the alphabet and phonemes CH J N LL RR CA CE CI CO and CU

APRENDO ESPAÑOL/ Me Presento

Early Language

Year 3 will start their Spanish learning basic phrases to introduce who they are, how they feel while year 4 will build on knowledge to ask and answer questions

Puedo/ I can

Early Language

In this unit children will learn common verbs with year 4 applying knowledge to put into more complex phrases

Los Animales /Pets

Early Language

In this unit children will learn animals with Year 4 working on applying previous knowledge to put into more complex phrases

MFL- Spanish

At Dorchester we teach Spanish using Language Angels and Oak National Academy. The Spanish learning runs on a two yearly cycle until Year 5 where they have separate units to Year 6.

Core Vocabulary

Children will learn the core vocabulary of the alphabet and phonemes GA GE GI GO GU B V CC QU and Z

Fonética

Cycle 2

Early Language

Rest of Summer term will be spent recapping previous language learning and learning dates

Las Fecha- Dates

Early Language

In this unit children will learn words for transport with year 4 applying previous knowledge in more complex phrases

LOS TRANSPORT ES

Early Languages

Year 3 will start their Spanish learning basic phrases to introduce who they are, how they feel while year 4 will build on knowledge to ask and answer questions

APRENDO ESPAÑOL/ Me Presento

Early Languages

In this unit children will learn about the seasons with year 4 applying knowledge to put into more complex phrases

LAS ESTACIONES- Seasons

Early Languages

In this unit children will learn about the weather with Year 4 using knowledge to put into more complex phrases

¿ QUÉ TIEMPO HACE ? -Weather

Early Languages

In this unit children will learn about clothes with year 4 applying knowledge to put into more complex phrases

LA ROPA -Clothes

Unit recap



MFL- Spanish

At Dorchester we teach Spanish using Language Angels and Oak National Academy. The Spanish learning runs on a two yearly cycle until Year 5 where they have separate units to Year 6.



Intermediate Language

Children will apply previous knowledge and new learning to say a range of complex phrases about themselves

Asi Soy yo - This is me!

Intermediate Language

Children will apply previous knowledge and new learning to discuss where they live by asking and answering questions about where you do and don't live, your nationality and language spoken

Donde Vives - Where do you live?

Intermediate Language

Building on language knowledge of animals they will say more complex phrases about animals and make their own strange animals including the use of conjunctions

Eso, ¿qué es? – What is that?

Intermediate language

Building on language knowledge of clothes children will say a range of more complex phrases involving clothes they have and don't have

Me Visto – I dress up

Intermediate language

Children will recap and review the years learning

Recap

Intermediate Language

Children will learn how to discuss food, likes and dislikes and describing food in more complex phrases

¡A comer! – Food Ready

Year 6

Progressive Unit

Children will build on year 3 and 4 language learning and Year 5 to describe a monster in detail

Describo un monstruo – describe my monster

Progressive Unit

In this unit children will apply verb knowledge and previous learning to discuss sports played, clothes work when playing different sports and weather related to sports

Hago deporte – I practice Sports

Progressive unit

In this unit children will combine previous learning to discuss places, people, and opinions using more complex phrases and grammatical

Mi Pueblo - My people

Progressive Unit

In partnership with Winifred Holtby children will be given an insight into language of French alongside recapping previous Spanish learning for preparation for secondary

Year 7 Ready Unit

Yr 7