

Dorchester Primary School



Pupil Premium Policy

Date Issued: **October 2022**
Ratified by Governing Body:
Review Date: **October 2023**

****This policy should be read in conjunction with the Pupil Premium Strategy****

Overview

The pupil premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of children in receipt of FSM (or having been in receipt of FSM at any point in the previous 6 years) in addition to the number of Looked after Children, who attend the school. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of pupils.

The Pupil Premium is additional to the main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that the funding reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils;
- The funding will be used to reduce the gap between the achievement of these pupils and their peers;
- The funding will be used to support the social and emotional well-being of pupils.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium funding will be clearly identifiable within the budget;
- The Headteacher, in consultation with trustees and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
- The school will assess what additional provision should be made for the individual pupils;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to trustees and parents on how effective the intervention has been in achieving its aims;
- The school will publish online a Pupil Premium Strategy as well as an evaluation of the strategy at the end of its cycle;
- The school will ensure that parents, trustees and others are made fully aware of the attainment of pupils covered by the Premium;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils based on research;
- Where other support mechanisms are withdrawn, we will seek to address this through the PP funding where appropriate;
- We will track the impact of strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor, evaluate and review the impact of Pupil Premium funding

- We will use research to inform our understanding of the most effective, up-to-date strategies for 'closing the gap' and raising attainment.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Quality First Teaching

We recognise that some PP children will have additional needs. To help support and include these children, we will ensure that:

- (i) Any pupils who are falling significantly outside of the range of expected academic achievement in line with the National Curriculum outcomes will be monitored by class teachers and the SENDCos, and appropriate interventions and will have support put in place.
- (ii) If a pupil has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by senior leaders, including the SENDCos, to identify the underlying causes of the difficulties the pupil faces.
- (iii) The pupil's class teacher will take steps to provide differentiated/adapted learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- (iv) The senior member of staff responsible for PP, and the SENDCos, will be consulted as needed for support and advice and may wish to observe pupils in class.
- (v) Through (ii) and (iv) it can be determined which type of provision the child will need going forward.
- (vi) Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share any information and knowledge which could help their children, with the school.

Reviewer: Headteacher / Disadvantaged Champion