

Reception Curriculum Overview

Spring Term 2024



Understanding the World

Our learning this term is based around noticing the world around them and what makes our world special to different people.

Children will think about the past and present and develop their communication and language skills by sharing their past experiences with peers.



Children will take note of the weather and environment each day, commenting on what they notice and feel.

Children will learn the days of the week noting yesterday and tomorrow.

Children will think about places that are special to them and explore places that are special to others.

Children will start to explore other cultures and celebrations through texts and stimuli presented during 'talk time'.

Children will explore celebrations such as Chinese New Year and Easter.



Mathematical development

Counting

The children will be learning to count forwards and backwards to 10.

The children will count orally and develop 1:1 correspondence to 10 (touch counting).

Comparing and ordering

Children will compare quantities of objects that are similar and different in size.

They will explore the concept of one more and one fewer using a ten frame.

Addition- composition of number.

Children will explore the composition of 10 and start to build bonds between 6 and 10.

Pattern

Children will recognise and describe patterns. Moving onto extending a pattern before creating their own.

Shape, space and measure

They will explore non-standard units of measure to compare and estimate.

Children will compare capacity using the language empty, full, half-full, nearly-full and nearly-empty.

Children will look at the 3D shapes cubes, cuboids, cylinders and spheres. They will create and copy 3D construction.



Literacy development

Helicopter stories

Each week children will add stories to our story telling book and get the chance to act it out and use props from our special basket.



Phonics

Pupils will be consolidating some learning of phase 2 and moving onto learning phase 3 sounds.

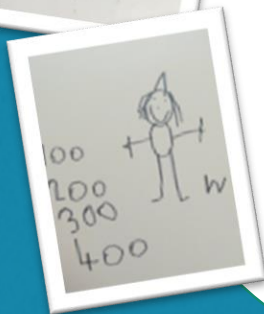


Drawing Club- Writing

We are introducing 'Drawing club' this term. It is designed to engage all pupils in writing and drawing. We will be writing special 'codes' to make our pictures do silly things!

Children will start to write tricky words and 2-3 words phrases.

We will be trying to write our first and last names too.



Reading

Each week we share a special 'Talk through stories' text with the children to develop their understanding of texts and broaden their vocabulary.

We will use these new words in our play.

Story time each day will encourage children to have a love of reading.



Expressive arts and design

Design and Technology

Building structures and refining ideas. Children might do this by returning to their creations and considering how they can improve what they have made by adding detail or improving strength.

Music

- Explore and engage in music making and dance, performing solo or in groups.
- Sing in a group or on their own, increasingly matching pitch and following the melody.
- Watch and talk about dance and performance art, expressing their feelings and responses.



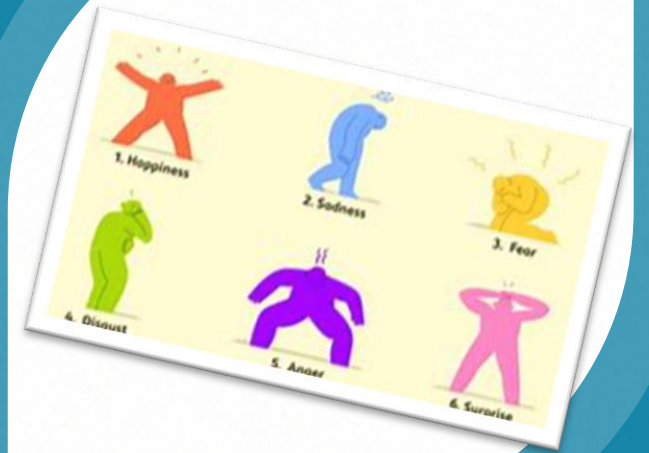
Art

The children will explore different artistic effects to represent characters and objects known to them.

The children will also look at the work of Edvard Munch and his use of colour and brush strokes.

Personal, social and emotional development

- Identify their own feelings
- Develop some strategies to regulate their feelings.
- Think about the feelings of others and how they might feel in different situations.
- Considering 'what makes a good friend?' and practising this in their play.



Revise and refine the fundamental movement skills they have already acquired:

- Rolling
- Crawling
- Walking
- Jumping
- Running
- Hopping
- Skipping
- Climbing

Dance- moving to music by spinning, rocking, bouncing and sliding.

Physical development

Literacy

Writing

- Practise writing their full name
- Writing numbers to 10
- Drawing pictures with more detail.
- Encourage them to write single words or simple phrases.

Reading

- Please listen to your child reading their phonics book at **least three times a week.**
- Reading a story to them every night.

Oracy

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- Acting out stories together
- Correcting their speech by repeating what they have said back to them correctly.

- Commenting on things they are doing and things you are doing to expose them to new words e.g. 'The washing basket is **overflowing**', 'This is the **coziest** blanket.'



Supporting your child at home

Maths

- Practise counting to 10 and backwards
- Noticing different quantities '3 bottles, you have 5 crisps', then asking how many they can see etc.

- Noticing or making patterns together
- Using language such as 'less' and 'more', 'greater', 'fewer' when completing ordinary activities around the house.

- Talking about the shape of something e.g. fat pointy edges, round, smooth, wide, long, thin etc.
- Identifying triangles, squares, rectangles and circles within everyday objects.

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