



Dorchester Primary School

Dorchester Road
Kingston upon Hull
HU7 6AH

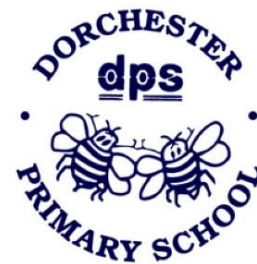
Tel. (01482) 825207

E-mail: admin.dorchester@hcat.org.uk

www.dorchesterprimary.org.uk

Headteacher – Mr S. Mills BA (Hons), NPQH, NPQEL

Deputy Head – Mrs N. Van Der Walt BA (Hons), PGCE, MA



WEEKLY NEWSLETTER

Week 20 – 2nd February 2024

Message from Mr Mills

Dear Parents/Carers,

It's been another busy week at Dorchester and the vast majority of our children have shown exemplary determination and demonstrated our five school values of: **respect, resilience, tolerance, empathy** and **self-belief!**

These have been particularly evident in the various activities outside of school, including the Y3/4 Dodgeball tournament and the year 5 Bikeability. It was a pleasure taking some of our y3/4 children to compete against other schools – and I was so impressed by their honesty, teamwork and support for one another. I have also heard very positive things about our year 5s, have been taking part in their cycling skills – the adults running the sessions have been very impressed!

It was also great to see so many of you turn up for the 'stay and read' sessions in EYFS and Y1/2. The classrooms were really busy and 'buzzing' and we hope you found it worthwhile. We are still busy working on a yearly calendar of 'parent events' so that we can give you as much notice as possible.

Have a great weekend!

Stuart Mills

Key Reminders

Staying Safe Online

One of the ongoing challenges we are facing is children falling out when playing online games outside of school. This is leading to children saying unkind things to each other and in some cases, being physical with each other when they cross paths in school.

We speak to children lots about keeping themselves safe when online, but we are not there to supervise them. We encourage you to find out what games your children are playing and who they are speaking to online so you can supervise this and be satisfied that are not being exposed to inappropriate content and language.



"Working together in a safe and inclusive environment, to develop creative, disciplined and aspirational pupils."

Attendance	
Whole-school weekly attendance	93.1% – well below target ☹️
Class with the best attendance	2FP with 97.2%
<i>Please ensure your child is at school on time, every day. If you are having any difficulties with getting your child to school, please contact our attendance officers: Mrs Gasparelli or Mrs Steer.</i>	

Upcoming events	
Monday 5 th February	Bikeability (some year 5s)
Tuesday 6 th February	Bikeability (some year 5s)
	Parent Coffee Morning (9:00am)
Wednesday 7 th February	Year 5 parents D&T afternoon
Friday 9 th February	Last day of term
Tuesday 20 th February	Children return to school
<i>All of our key dates for this term are on our website or you can find them on Dojo</i> https://dorchesterprimary.org.uk/calendar/	

Messages
<p><u>Mobile Phones in School</u></p> <p>We have seen a rapid increase in the number of children bringing mobile phones into school. Whilst we appreciate some of our older children who walk home alone may need access to their phone after-school for emergency purposes, there is no need for children who are dropped off and collected to have their phones with them.</p> <p>In ALL cases, any mobile phones brought into school should be switched off and handed to the class teacher first thing, and then collected at the end of the day. Any phones not handed in will be confiscated and handed back to a parent/carer at the end of the day.</p>

What's been happening in school this week?
<p>Nursery</p> <p>The nursery children have had a very productive week. In phonics the children have been showing fantastic skills of blending and segmenting, using their sound fingers. We have been using alliteration in the name play activity. We have heard the phoneme 'o' at the beginning of words. 'Hey Diddle, Diddle' has been a favourite rhyme in literacy and we hope that the children have shared this with you at home. They have produced a lovely drawing, representing the characters from the rhyme. In maths we continue to focus on rote and touch counting, encouraging the children to count at any opportunity within their environment and play. The children have had lots of opportunities to read books and pay a visit to the school library on Fridays. It was lovely to see so many parents attend the Stay and read session and show a love of reading to your children.</p>
<p>Reception</p> <p>Reception this week have thoroughly enjoyed the story 'Aliens Love Underpants' in drawing club. They have created new inventions to check for Aliens in underpants in drawers, one of which included a slide as an escape route for aliens, so they didn't get eaten.</p> <p>In phonics they have been learning many new digraphs including 'sh', 'th', 'ng' and 'nk'. Please help your child to remember these by putting them on post it notes on doors or on the stairs as they go upstairs. Anything that is fun helps to consolidate their learning.</p> <p>Thank you to those who have been reading with their child at home. The children are so proud of what they</p>



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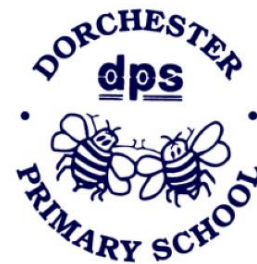
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can do and really want to share it with you, especially as it earns them a Dojo!

It has been lovely to see how the children's confidence in their abilities is growing as they are starting to use their phonic knowledge in their independent work, with some even starting to use tricky words too.

In maths they have been learning about adding two groups together to make a total, which we will be continuing with next week. They have been learning strategies of how to do this by putting the number in their heads and counting on, also using a number line to count on too.

Yesterday we had a stay and read session in the afternoon. It was wonderful to see so many parents come, and grandparents too coming to share a story with their child. It is always so nice to have your support and involvement in all we do. Thank you.

Year 1/2

This week the Year 1 children have been working hard to write their own sentences all about the story 'Hugless Douglas'. They have used first, then and finally to write about different parts of the story whilst using conjunctions to join two sentences together. In maths, children have been learning about addition within 20. The Year 1 children have also been using part whole models to explore the value of each digit within a teen number. In reading, children have been busy completing comprehension tasks on the book 'Harry the Poisonous Centipede'. We thoroughly enjoy this book and can't wait to read the next extract. Ask your child to share all the interesting facts we have learnt about centipedes.

In year 2 this week, children have been collecting a range of vocabulary to express their thoughts and feelings. We have constructed sentences to show how we would feel if we were present during The Great Fire of London. We have also used some of our senses to write effective sentences to describe what we would see, hear, smell and touch. In maths, children have continued to work on multiplication and division fact families. We have also explored some problem solving around odd and even numbers.

Year 2 reading:

Topic:

In music, we have learnt about loud and quiet sounds, the musical names for loud and quiet and how to use them in a musical way.

In history, we have been learning about how homes have changed within living memory. We were able to sort pictures and statements about houses in the 1950s and the present day.

Year 3/4

Year 3 and 4 have had another fabulous week! We are getting ready to start our independent writing next week about the 'Wisp and the Woman'. In maths Year 4 have blown us away with their fractions knowledge. We have been learning about mixed numbers and improper fractions. Year 3 have been working hard on reading scales when measuring volume and capacity. In Science and Geography, we have conducted a few experiments. In Geography we have created our very own little water cycle and in science we are still watching our plants



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grow and we are waiting for our lettuce to soak up the blue dyed water! P.E challenged us with a battle ship style game using cones and benches and in art we have been learning to collage.

Year 5

What a busy week for year five! Firstly, we have completed our first two groups of Bikeability and the children have done exceptionally well. They have been great examples of Dorchester pupils while out on the roads and have shown outstanding resilience and self-belief to achieve level 1 and 2- we can't wait to see group 3 get to try next week! We have also managed to complete our maths fraction unit this week, learning how to subtract and multiply fractions. We have also worked up to chapter 7 of 'The Infinite Lives of Maisie Day', and the children are really getting interested in the unravelling mystery surrounding the parallel lives Maisie seems to be living- they can't wait to read more of the story and discover what is happening. Finally, we have been really busy preparing our D&T projects ready to invite you in next Wednesday afternoon to help us complete sewing our worry monsters.

Year 6

This week in Y6 we have been looking at how to find the perimeter and area of composite shapes before moving onto finding the volume of cuboids in our Maths lessons. We have finished our collaborative newspaper report and have planned our independent newspaper report which we will start next week! We have been introduced to the character of Robert in 'Cogheart', while answering some inference style questions. In PE, we have continued our orienteering unit by using a map of the hall to find different points and in Science we have looked at how to identify different classes of animals.

Hive

This week in The Hive we have been exploring different materials through messy play - the children really enjoyed shaving foam and got very messy in the process.

In PE we have been practicing kicking and passing a ball to our friends. The children did fantastic with this and showed some really good control.

We have been working on turn taking this week and the children have waited patiently for their turn to pick songs for group sessions.

In our speech and language sessions, we have been looking at noun and verb cards and identifying them.

Next Week's Menu

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Pasta bake with garlic bread	Sausages with mashed potato	Chicken curry with rice and naan	Roast beef with Yorkshire pudding	Fish Friday with chips
Tomato pasta (V)	Vegetarian sausages (V)	Vegetable curry (V)	Vegetable crumble (V)	Homemade Hull Pattie (V)
Plus, a selection of sandwiches (ham, cheese or tuna) and jacket potatoes (tuna, cheese or beans)				