

Dorchester Primary School

Dorchester Road Kingston upon Hull HU7 6AH Tel. (01482) 825207 Fax. (01482) 833016 E-mail: admin.dorchester@hcat.org.uk www.dorchesterprimary.org.uk



Headteacher – Mr S. Mills BA (Hons), NPQH Deputy Head – Mrs N. Van Der Walt BA (Hons), PGCE

WEEKLY NEWSLETTER

Week 7 –20th October 2023

Message from Mr Mills

Dear Parents/Carers,

Well – it's certainly not the weather to be heading into a weekend with! Hopefully, the wind and rain ease off and give us a break to at least make the most of sometime outside.

Here at school, it has been as busy as usual. This week, we had an external visitor in to carry out an audit of our reading provision. They were blown away with the support we give our children to enable them to become fluent readers and were also very impressed with the way our children conducted themselves. It always makes me proud when visitors comment positively on our children as they rightly deserve to be recognised.

This week saw the first meeting of our new PTA (Parent and Teachers Association). It was great to see so many of you offering your time and help to support this and we are excited about putting events in the calendar to raise additional funds for our children.

Have a great weekend.

Stuart Mills

Key Reminders

Appropriate Clothing

As the weather is changing and getting colder, please ensure that your children come to school in appropriate clothing. They will need a coat with them and, if possible, gloves and a hat too. In addition, if children come to school wearing wellies, please also pack in their bags some indoor shoes that they can change into for moving around the school building. Thanks for your support with this.

Attendance	
Whole-school weekly attendance	92.4% – well below our target
Class with the best attendance	2FP with 98.3% 🕑



"Working together in a safe and inclusive environment, to develop creative, disciplined and aspirational pupils." Please ensure your child is at school on time, every day. If you are having any difficulties with getting your child to school, please contact our attendance officers: Mrs Gasparelli or Mrs Steer.

Upcoming events				
Wednesday 25 th October	Halloween Disco (KS1 = 4:00-5:00pm, KS2 = 5:00-6:00pm)			
Thursday 26 th October	Children break off for half-term			
Monday 6 th November	Children return to school			
All of our key dates for this term are on our website or you can find them on Dojo				
<u>https://dorchesterprimary.org.uk/calendar/</u>				

Messages

Local Tier Board

When we were a local authority school, we had a Local Governing Body, who were responsible for holding the school to account and being involved in decision making about the school's work. Since becoming an academy, the governance of the school has changed several times over the years: initially we continued with a Local Governing Body, then we moved to having a School Stakeholder Group and over the last couple of years we have just had 'Link Trustees'. However, this year each of our Trust schools will have a Local Tier Board, made up of a parent, a community member and a senior leader from another Trust school. We are still looking for a community member to join our board so, if you know of anybody that would be willing, please ask them to contact the school. It would require a commitment to attend three meetings per year, during school time.

What's been happening in school this week?				
EYFS	Year 1/2			
In nursery phonics this week the children have listened	In writing this week children in Year 1 have been			
to stories with rhyming words. In maths we have been	applying their phonic knowledge to write captions to			
comparing groups, using language, more, fewer and the	match images from the story 'Winnie the Witch'.			
same. We performed the rhyme 'Wee Willie Winkie' and shared the video with parents on dojo. The children	They are becoming really skilful at using their grapheme mats and their segmenting fingers to spell			
and parents have enjoyed the Autumn walk around the	words correctly! Year 2 have been learning about			
school grounds. We found lots of interesting natural	adjectives and using them to write effective			
materials such as leaves, twigs, berries, feathers, conkers	sentences.			
and acorns. We talked about the seasonal changes that				
are happening in the environment.	In maths Year 1 have been looking at different ways			
In Reception this week we have been consolidating our	of adding to 10. They have been using the part- whole diagram and transferring this knowledge into			
knowledge of the Seasons through reading, discussing	addition equations.			
and drawing an Oak tree based on one of our focus				
books 'The Wonder Tree'. Some very careful attention	Year 2 have been building on their subtraction			
to detail was show as the children drew their trees. We	knowledge and have now started to learn how to use			
have also been learning a little about Black History and	the column method to subtract.			
are busy re telling and acting out the story of Handa's Surprise. Tomorrow they will be tasting (and voting	In art the children have started to create their final piece. They have sketched a tree and have used their			
for) their favourite fruits from the seven in Handa's	colour mixing knowledge to create the colours of the			
basket. Some children have been using tally charts and	different seasons. They will be painting it in the style			
asking everyone which their favourite animal is from	of Van Gogh.			



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the story. In Math, consolidation within 5 continues and this week has been focusing on more or less. The children have been counting the dots on their cards and building corresponding towers. These were then compared to see whose was the tallest, whose was the shortest and how we knew. They then ordered the towers knowing that when we start counting, we start at number 1. Today we managed our Autumn walk and the children were busy collecting so many different leaves and twigs, noticing the different colours and shapes. A good time was had by all. Thank you to the parents who came to support.	
Year 3/4	Year 5
 ³/4 have moved onto multiplication and division unit in maths and have been working hard on spotting patterns and recalling their key times table facts. They have enjoyed reading a non-fiction text 'should the beast be sentenced for kidnapping?' which they read fluently and then monitored vocabulary and identified phrases which show the meaning of words. In Art, they have created their background for their local landmark drawings and in RE, they have learnt about change makers, focusing on Mother Teresa and her impact. In History, they have also looked at a significant figure in the Triple Trawler Tragedy – Lillian Bilocca. The learnt about the positive and negative impacts of what she petitioned for. Children have also been enjoying DEAR (drop everything and read) in our reading area. 	This week in year 5 we have been starting to look at factors and prime numbers - see if your child can remember what makes up a prime number. We have continued our love, development and understanding of 'The Nowhere Emporium'. We have begun the new writing unit based on 'The Fantastic Flying Books' of Morris Lessmore and have been using fronted adverbials accurately.
Year 6	Hive
In Y6 this week we have looked at using our factors knowledge to simplify fractions, knowing that we can find the highest common factor between the numerator and denominator in order to simplify. We have used our multiples knowledge to compare and	In the Hive this week we have been preparing for Halloween by making spooky jelly, the children have enjoyed exploring it and counting the creepy spiders they found in there.



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order fractions including improper fractions. In Reading, we have focused on understanding the	cookery and been mixing potions in the creative
characters' actions in order to use the correct tone and stress when reading an extract of text aloud. We've also discovered something important about Mr Zamora in	area. In writing they have been practicing their letter
our core text (The Island at the End of Everything). In Writing, we have introduced our new genre – horror!	formation and mark making skills. It has been great to see the amazing progress the children have made
We have discussed how nightmares make us feel and really tried to overload our readers' senses with some negative vocabulary in order to scare them! In PE, we	5 1
have taken the skills we have learnt so far (passing, dribbling, jockeying and tackling) and attempted to	
apply them to a game situation.	

Next Week's Menu				
Monday	Tuesday	Wednesday	Thursday	Friday
Pizza served with potato wedges	Cottage pie with Yorkshire pudding	All Day Breakfast	Fish with chips	
Margherita pizza (V)	Quorn cottage pie (V)	All Day Breakfast with vegetarian sausage (V)	Homemade cheese and onion pasty (V)	
Plus, a selection of sandwiches (ham, cheese or tuna) and jacket potatoes (tuna, cheese or beans)				