



Dorchester Primary School

Dorchester Road
Kingston upon Hull
HU7 6AH

Tel. (01482) 825207

E-mail: admin.dorchester@hcat.org.uk

www.dorchesterprimary.org.uk

Headteacher – Mr S. Mills BA (Hons), NPQH, NPQEL
Deputy Head – Mrs N. Van Der Walt BA (Hons), PGCE, MA



WEEKLY NEWSLETTER

Week 28 – 19th April 2024

Message from Mr Mills

Dear Parents/Carers,

It's been yet another really busy week at Dorchester.

It was great to see some of you attend our 'parent coffee morning' in Mrs Boothby's room. We hope you found this useful and we look forward to holding these more regularly.

This week, leaders have been looking at our children's engagement in lessons, as well as their ability to recall the knowledge they have learnt in previous topics and years. It was so pleasing to see how well they were focussed during lessons and this came out as a real strength. Most were also really confident telling us about what they have previously learnt and remembered but we know there is more work to do to make sure that all children remember the important knowledge that will help them be even more successful in the future.

Have a wonderful weekend.

Stuart Mills

Key Reminders

Uniform and Jewellery

Just a reminder about our policy on uniform and jewellery as we have seen a drop in standards since returning from Easter. The only jewellery children are permitted to wear is a single pair of studded earrings and a watch. We have seen children coming to school with rings and bracelets on as well as loopy earrings. Please help us maintain our standards and keep our children safe.

In addition, the only time children should not be in uniform is the days that they have their PE sessions. On all other days, children should be in black/grey trousers or skirt/dress, a white, blue or yellow t-shirt and a blue jumper.

Bikes and scooters on site



"Working together in a safe and inclusive environment, to develop creative, disciplined and aspirational pupils."

We have had a number of 'near misses' recently, where children and adults have been riding bikes and scooters on the school grounds at the beginning and end of the day. During these times, there are lots of children about and we need to make sure that they are safe. If you are bringing a bike or scooter on to site, please remember to walk it.

Attendance

Whole-school weekly attendance	93.5%
Class with the best attendance	3/4P with 97.2%.
<i>Please ensure your child is at school on time, every day. If you are having any difficulties with getting your child to school, please contact our attendance officers: Mrs Gasparelli or Mrs Steer.</i>	

Upcoming events

Monday 6 th May	School Closed – May Day Bank Holiday
Wednesday 8 th May	Parallel Athletics Festival (for some pupils)
Thursday 9 th May	Year 5 Boys 5-a-side tournament (3:30-5:45pm)
Monday 13 th May	KS2 SATs Grammar, Punctuation and Spelling Paper
Tuesday 14 th May	KS2 SATs Reading Paper
Wednesday 15 th May	KS2 SATs Maths Paper 1 and Maths Paper 2
Thursday 16 th May	KS2 SATs Maths Paper 3
Friday 17 th May	Year 5 at Hull University for Drama workshops
Monday 20 th May	Swimming starts for some Y4 and Y6 children (2 weeks)
Wednesday 22 nd May	Year 2 Athletics Competition for some children (12:00-2:30pm)
Thursday 23 rd May	Y3/4 and Y5/6 Cricket Qualifiers for some children (9:30-2:30pm)
Friday 24 th May	Year 5 Golf Competition for some children (12:00-2:30pm)
Friday 24 th May	CHILDREN BREAK OFF FOR HALF TERM
Wednesday 5 th June	CHILDREN RETURN TO SCHOOL

All of our key dates for this term are on our website or you can find them on Dojo

<https://dorchesterprimary.org.uk/calendar/>

Messages

Nursery Places

Do you or somebody you know have a child who is three years old and looking to start nursery in September. If so, please contact the school for further information. We have a school nursery where children can attend the term after their third birthday. We offer 15-hour places as well as 30-hour places (for those eligible families). If you are simply not sure about sending your child to nursery, please get in touch and a member of our EYFS team will be more than happy to talk to you about the benefits of sending your child to a school nursery.



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What's been happening in school this week?

Nursery

The children this week in phonics have learnt the phoneme 'l'. We continue to practice our listening skills to identify the initial sounds in words. We have blended words l-ea-f, l-i-d, l-o-ck and l-o-g this week and the children are beginning to use their segmenting fingers. In literacy we have put actions to our rhyme 'Jack and Jill'. We have listened to and heard rhyming words within the rhyme and played the game fast/slow/quiet/loud in which we had to sing the rhyme. The focus on maths this week has been 2D shapes. We have looked at, handled and talked about the properties of the shapes. We went on a shape hunt around the school and spotted lots of shapes, leading to discussing regarding their properties, size and colour. The nursery children are showing us their independent skills in dressing themselves, putting boots, shoes and coats on. We practice this every day. The school library is visited each week and the children are handling books carefully, describing what they see in the pictures and are turning pages one at a time. We love to see children having a love of stories.

Reception

In reception this week we have been reading longer words in our phonics lessons and learning how to chunk them up to help with our reading. In topic we have been learning about where food comes from and whether it is from a plant or an animal. We looked at all our photos from our farm trip and talked about our favourite part of the day. The children have had lots of fun talking about the farm. In maths the children have been learning about repeating patterns. We have used paints, outdoor resources, chalk and various other resources to help us create our own patterns. We particularly enjoyed making patterns using musical instruments. In our play, we have been applying what we have learnt and made lots of patterns in the creative area. In drawing club our story has been 'Hungry Hen'. The children have loved this story and wrote some lovely simple sentences.

Year 1/2

In writing this week children in Year 1 have using a variety of adjectives to describe the size and personality of the mouse in the story of 'The Lion Inside' They have used words like 'tiny', 'meek' & 'timid'!

Year 2 have been looking at the suffix 'ly' and subordinating conjunctions to join clauses when writing sentences to describe the way a dragon moves.

In maths Year 1 have been working with numbers to 40, comparing numbers using number bonds, 100-squares and number lines to identify how much more or less than a given number.

Year 2 have started a new unit on pictograms. They have looked at block diagrams and have been using their multiplication skills to work out totals when one symbol represents more than one.

In topic the children have started a new history unit; 'Why are Amy Johnson and Helen Sharman significant pioneers of flight?' This week they have enjoyed learning about how flight has changed from beyond living memory to within living memory.



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In PE the children have been learning about the role of a defender in a team. They have enjoyed playing a game called 'Galaxy Defenders' where they have had to work in teams to attack and defend using different rules and strategies.

In music they have been learning about which instruments make high sounds, they have been able to name high pitched instruments and have practised making high pitched sounds with their voice.

Year 3/4

What a week! It has flown by! Year 3/4 have been busy as usual!

In reading we have been introduced to The Gorm. The baddies of our narrative "The Legend of Podkin One Ear" We don't know what they are up to yet but can't wait to find out! We have been busy making inferences about the characters actions.

In Writing we have continued our narrative based on the Stone Age Boy, focussing on building suspense. We have set the scene, ready to start writing the plot twist next week!

In maths Year 3 are continuing to work hard with telling the time and year 4 have been applying their knowledge of decimals to working with money!

In History we have learned about the Beaker People and why they are significant to Britain and in R.E this week we have been looking at the wonders of the world and deciding what makes us go "Wow!"

Year 5

This week has been exciting. On Tuesday we had a workshop from the Houses of Parliament team and explored debating with key issues such as, 'should smoking be banned?' and 'should homework be banned?'.

At the beginning of the week, we started a new unit in maths, Position and Movement, looking at coordinates, plotting them and even solving code-breaking challenges.

In reading we continue to explore The Haunting of Aveline Jones and to say it has had the children gripped already is an understatement.

In writing, children have started their independent non-chronological report on either a Gila monster or Polar bear.

In geography, we have started looking at mountains, in particular the Rocky-mountains which travel across Western USA.

In art, we have started our Maya-linked art unit exploring their use of masks in their culture.

Year 6

We have continued our SATs preparation in Y6 this week. We have recapped converting units of measure and BIDMAS as well as looking at translation and reflection in Maths.

In Reading, we have continued to look at a range of texts to answer the question 'how do you know . . .!'

In Writing, we have continued our romantic narrative, writing about the day that Malcolm is having. We have continued to look at VGP questions as a daily starter and completed our first cricket lesson in PE where we worked on our running in between the wicket! The children were also part of an assembly which talked about parliament.



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Hive

This week we have been busy making our caterpillar playdough models; the children helped make the playdough and used food colouring to turn it green. They then rolled out the playdough and shaped it into a caterpillar – they were very proud of their creations.

In maths we have made repeating patterns using different colours.

The class continued to develop their pencil control skills through a range of fine motor activities daily and then tracing over lines, shapes and letters in literacy.

First Next Back Menu

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Chicken goujons with potato wedges and veg	Sausages with mash, Yorkie and veg	Chilli con carne with rice and nachos	Carvery with Yorkie, roast potatoes and veg	Fish Friday with chips and beans/peas
Cheese toastie (V)	Vegetarian sausages (V)	Tomato pasta with garlic bread (V)	Quorn fillet (V)	Mediterranean quiche (V)
Plus, a selection of sandwiches (ham, cheese or tuna) and jacket potatoes (tuna, cheese or beans)				



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